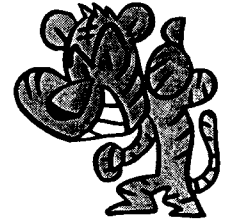


**AT  
ALEXANDER  
ELEMENTARY**

# PARENTS

**Make A  
Difference!**



Vol. 7, No. 3 November 2004

**A note from:  
Mr. Wade  
Elementary Principal**

I would like to take this opportunity to inform our patrons that we are in need of a crossing guard here at Alexander Elementary.

We need someone who can assist us before and after school. The position pays \$6.00 per hour. The position requires that the crossing guard be on duty no later than 7:20 a.m. each morning and by 3:00 p.m. each afternoon.

The position requires someone who will manage traffic in front of the school on 6<sup>th</sup> street and help students cross this street safely.

So if you are looking for a great way to help your school, please contact me as soon as possible by calling 675-4336.

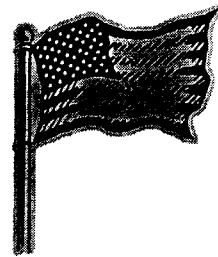
## Fall Festival!

**Saturday, November 13  
4:30 p.m. – 6:30 p.m.**

**Games, Food and Lots of Fun!**

**Save by buying your tickets in advance!**

**Contact your child's teacher  
for details!**



## What's Up!

**School Pictures- Tuesday,  
November 2.**

**Gifted & Talented Field  
Trip- Washington Carver Monument,  
Thursday, November 4. Leave at 8:00am.**

**Veteran's Day- Thursday, November 11.  
Assembly begins at 2:00 p.m.**

**Fall Festival- Saturday, November 13.  
Carnival begins at 4:30 p.m. Event ends at  
6:30 p.m.**

**Picture Retakes- Tuesday, November 23.**

**Thanksgiving Break- Wednesday, November  
24-26.**

## HELP WANTED!!!

**Position: Crossing Guard  
Pay: \$6.00 per hour**

**Duties: Insure the safety of  
students as they cross 6<sup>th</sup>  
street before and after school.**

**Questions and/or to apply  
Contact Mr. Wade  
675-4336**



## Teaching Responsibility

When you look at your fifth grader's list of chores, does it still just consist of "make your bed"? By the time children are 9 to 11 years old, your child is capable of doing all sorts of household tasks, including emptying the dish washers, sweeping floors, dusting and taking out trash.

Think seriously about what they can handle, and consider increasing their chore list. The added responsibility will be a terrific way to teach them just that---responsibility!

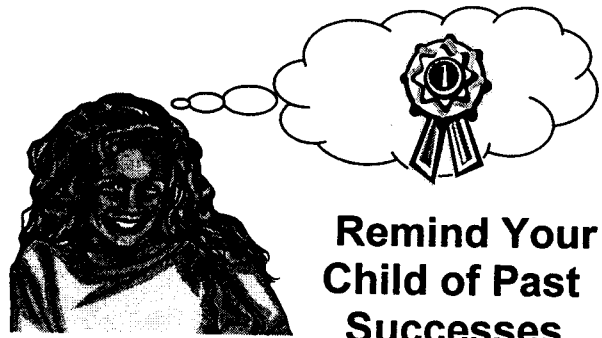


## Ideal Threats Make Discipline Difficult

What's the easiest way to lose the upper hand when it comes to discipline? Make idle threats or comments. If you regularly threaten your child with penalties you obviously can't enforce----"if you don't do your homework you'll be grounded forever!"---he'll begin to see that you don't really mean what you say. Instead, use threats only when necessary, and follow through on them.



**Does your family eat dinner together most nights? Most families don't. Yet sharing meals usually involves sharing a lot more---such as encouragement and love. If dinner doesn't work for your family, try breakfast. You'll like the togetherness as much as the food!**



## Remind Your Child of Past Successes

Does your child criticize himself--"I'm so dumb in science!"--or get angry when he does poorly in school? Remind her of times when she worked hard to accomplish something in the class that's giving her trouble: "Remember how well you did on your last test? You made an excellent grade!" Also let her know that it's normal for some classes to be tougher than others.



## Child Success Checklist

- \_\_\_ 1. I have met and talked with my child's teacher about my child's progress and any concerns.
- \_\_\_ 2. I have a general understanding of what my child is expected to learn for the school year.
- \_\_\_ 3. I have established a regular bedtime and homework time for my child.
- \_\_\_ 4. I make sure my child has a good breakfast each morning, either at school or at home.
- \_\_\_ 5. I talk to my child about the importance of doing his/her best.
- \_\_\_ 6. I expect my child to do their homework or study each night.
- \_\_\_ 7. I provide a quiet place for my child to study, read and do homework.
- \_\_\_ 8. My child and I read together at least 3 times a week.
- \_\_\_ 9. I try to nurture my child's abilities.
- \_\_\_ 10. I encourage my child not to fall behind in class work.
- \_\_\_ 11. I try to find ways to praise my child's behavior daily.
- \_\_\_ 12. When my child has a problem in school, we try to tackle it together.
- \_\_\_ 13. I talk with my child about the progress he/she is making in each subject.
- \_\_\_ 14. When my child has not been successful, I make a special effort to boost his/her self-esteem.
- \_\_\_ 15. I make every effort to be actively involved in my child's education and school.
- \_\_\_ 16. I try to make sure my child arrives to school on time and is only absent when absolutely necessary.